

**DRAFT**

- Communicate service delivery model
- Identify key indicators to measure impact
- Test proposed service delivery model with key stakeholders
- Gather feedback
- Ensure needs assessments and equity frameworks are being met or refine accordingly
- SWOT Evaluation
- Refine service model accordingly

### Refine Service Model

### Engage Co-Design Group

- Engage cross-sector stakeholder representation
- Frame the opportunity
- Shared understanding of goals and what needs to be achieved
- Establish co-design process
- Establish collaborative principles
- Roles and Responsibilities
- Develop Equity Framework
- Develop Te Ao Maori Framework

- Design proposal of selected solutions
- Decide on actions that will be taken
- Establish the 'How' process and milestones
- Establish budgets
- Establish community and sector partnerships
- Establish timeframes for phased roll-out
- Establish ongoing governance structure

### Design Service Model

### Define Needs

- Gather stakeholder and community experiences
- Gain understanding of the challenges by asking questions and listening
- Research broader Northland data
- Conduct literature review
- Define and frame needs
- Consider varying needs between Te Tai Tokerau regions, and rural sectors



**MANA AKE**  
STRONGER FOR TOMORROW

- Consider scalable opportunities
- Consider return on impact towards goals
- Consider costs
- Align options with needs
- Prioritise and agree on solutions for improvement
- Consider Data Management Systems or Case Management Systems

### Consider Options

### Explore Solutions

- Identify opportunities
- Alignment with other cross-sector initiatives
- Resource Acquisition
- Stakeholder mapping to identify potential partners
- Brainstorm potential solutions
- Explore new innovative approaches

## About Mana Ake

Mana Ake provides a new approach to delivering additional school-based mental health support for primary and intermediate school aged tamariki. Mana Ake seeks to provide holistic support through:

- direct support to tamariki experiencing social, emotional or behavioural challenges.
- clarification of local support pathways, making it easier for schools, teachers and whānau to access support when and where they need it.
- support for schools to make improvements to the school environment using whole school and whole of classroom wellbeing programmes and wellbeing promotion.
- service sector improvements by providing greater collaboration across Health, Education and social sector partners in the provision of support.

# MANA AKE

## Co-Design Plan

### Te Tai Tokerau : Northland

Northland DHB, July 2021, Version 2.0

## Our values

**Aroha** - love, compassion, empathy.

**Whanaungatanga** - relationship, kinship, sense of connection.

**Kotahitanga** - unity, togetherness, solidarity, collective action.

**Whakamana** - respect for everyone's dignity and connections.

**Mahitahi** - collaboration/cooperation.

**Tūmanako pai** - hope, positivity.